

2011-12 Ends Report Executive Summary

Governance

Puget Sound ESD is governed by a nine-member board, elected by local school directors. Each board member represents several school districts within the ESD region.

Robert Beem – District 1
Seattle, Shoreline

Charles Staadecker – District 2
*Bainbridge Island, Seattle
Vashon Island*

David Okimoto – District 3
*Bellevue, Issaquah, Mercer
Island, Seattle*

Jackie Smith – District 4
*Lake Washington, Northshore
Riverview, Skykomish*

Vicki Asakura – District 5
Kent, Renton, Seattle

Joanne Seng – District 6
*Auburn, Dieringer,
Enumclaw, Puyallup,
Snoqualmie Valley,
Sumner, Tahoma*

Barbara Peterson
– District 7
*Federal Way, Fife
Highline, Tukwila*

Jill A.S. Johnson
– District 8
*Peninsula, Tacoma
University Place*

John Zurfluh
– District 9
*Bethel, Carbonado
Clover Park
Eatonville, Franklin
Pierce, Orting
Steilacoom
White River*

Report to Our Partners



The Puget Sound Educational Service District is one of nine regional educational agencies serving school districts and state-approved private schools in Washington. We provide many direct services to students, in addition to strengthening the educators, school districts, and educational communities that support these students.

The Puget Sound ESD Board of Directors governs with the Carver model of Policy Governance®. Specifically, Policy Governance® charges the Board of Directors with the roles of selecting and evaluating the Superintendent

and establishing organizational Ends statements, similar to goal statements, which create target directions for the organization.

Each year, my Leadership Cabinet and I deliver an Ends Report to the Board to document progress toward our agency's goals. For 2011-12, the Puget Sound ESD Board established a new End statement and three Sub-Ends.

The 2011-12 Ends Report documents the progress of the agency in reaching its main End, **Success for Each Child and Eliminate the Opportunity Gap by 2020**, via three

sub-ends: **Ready, Achieve, and Succeed**. The complete ends report is posted online at www.psesd.org in the publications section. This year, for the first time, we have also created an Executive Summary for our stakeholders. Displayed on the following pages are outcome indicators established to measure each Sub-End.

Thank you for your continued support and interest in the Puget Sound ESD.

Sincerely,

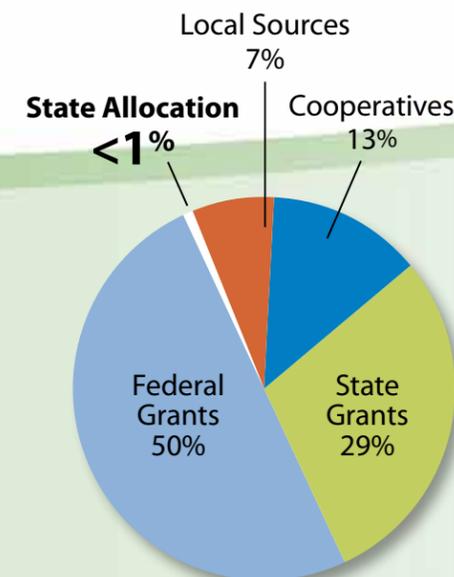
John Welch
Superintendent



Our Service Area

Our service area is King and Pierce counties and Bainbridge Island and includes:

- 35 school districts
- 393,750 public school students
- 39% of the state's K-12 public school students
- 46,000 educational staff, including 24,000 certificated staff
- 730 public school buildings
- 250 private schools
- Programs for 4,000 preschool children and their families



Funding

Less than 1% of our revenue comes from state core allocation. Puget Sound ESD generates millions of new dollars for our educational communities through competitive grants, entrepreneurial endeavors, and public/private partnerships. We also develop services for our region on a pay-for-service basis. In addition, our programs create cost savings and efficiencies that leverage existing funding.

With a "core allocation" of \$491 thousand from the state legislature, Puget Sound ESD creates and delivers more than \$58 million of services for PreK-12 schools and students. For every \$1 of core funding, Puget Sound ESD generates \$118 worth of services and \$147 per student in our region.

Success for Each Child & Eliminate the Opportunity Gap by 2020

Sub-End: READY

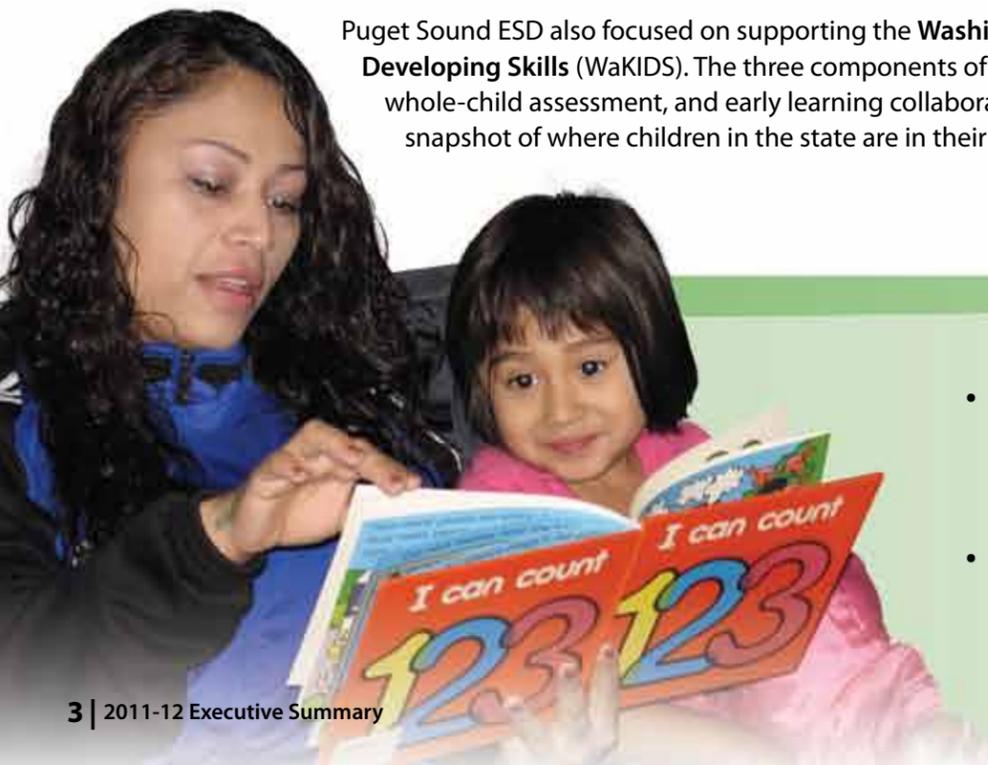
During the 2011–2012 school year, Early Learning implemented several new initiatives to shift to a systems-based approach in order to reach the outcomes of children ready for school. Department leaders were tasked to develop a coordinated and aligned Early Learning system. The organizational change allowed the division to transition from a **program-based to systems-based** approach.

This reorganization was designed to improve outcomes for all children and families served, especially those from disadvantaged or at-risk backgrounds by delivering an integrated and unified agency system for early learning, improve educational and developmental outcomes for children, foster a joint early learning system, improve efficiency and cost effectiveness of early learning services, and advocate for access and quality of early learning education.

In addition, in order to align with state trends, Early Learning implemented a major change in how teaching staff collects, organizes, evaluates and plans for children, by using **Teaching Strategies GOLD**. GOLD is an online program with an intentional approach to observation, documentation, portfolio-building, and reporting that supports teachers as they plan their weekly curriculum, meet with parents, connect with staff, individualize instruction, and create an environment that engages all children.

Early Learning staff also embraced the revised **Early Learning and Developmental Guidelines** published by the Department of Early Learning, Office of Superintendent of Public Instruction and Thrive by Five Washington after significant group work of organizations, early learning professionals, communities and cultural organizations. A strong early learning system needs a set of generally agreed-upon guidelines for child development that support families, caregivers and teachers in helping children grow and learn. Common early learning guidelines such as these will help Washington educators consistently support school readiness at the state, regional and local levels.

Puget Sound ESD also focused on supporting the **Washington Kindergarten Inventory of Developing Skills (WaKIDS)**. The three components of WaKIDS include: family connection, whole-child assessment, and early learning collaboration. WaKIDS provides a statewide snapshot of where children in the state are in their development at the start of kindergarten.



Enter school READY to learn

- Lead implementation of early learning “Platform for Change” policy and practices
- Align multidisciplinary services to create seamless transitions from birth to third grade, expanding high quality systems and implementing WaKIDS
- Extend early learning services beyond Early Childhood Education and Assistance Program (ECEAP) and Head Start including home visiting

Sub-End: ACHIEVE

Learning and Teaching supported two significant statewide initiatives this year: the **Teacher/Principal Evaluation Pilot (TPEP)** and the **Common Core State Standards**. During the 2010 legislative session, TPEP was included in a bill as part of a larger reform effort made during Washington’s Race to the Top application. The bill created the pilot project and moved the state from a two-tiered system of unsatisfactory to a four-tiered evaluation system. In addition to moving to a four-tiered system, the legislation created eight new criteria for teacher and principal evaluation. Eight districts and one consortium were initially selected for this work.

As part of a project expansion in August 2011, **Regional Implementation Grant Districts (RIGS)** were created to include another 65 districts using the regionally based Educational Service Districts (ESDs). These 65 districts used the learning from the first year of the TPEP pilot and, through a common curriculum formed the foundation of a comprehensive evaluation system for both teachers and principals.

The Common Core State Standards describe the knowledge and skills in English Language Arts and Mathematics that students will need when they graduate, whatever their choice of college or career. These sets of standards define the knowledge and skills students should have to succeed in entry-level, credit-bearing, academic college courses and in workforce training programs. The standards are based on the best national and international standards, giving our students a competitive advantage in the global economy. The Common Core State Standards will be rolled out to state teachers beginning in the 2012-13 school year. During the 2011-12 school year, OSPI and statewide educational partners, including the nine Educational Service Districts, began key transitional activities that included forming advisory groups and developing regional support structures and materials.

Washington STEM (Science, Technology, Engineering, and Math) awarded a grant of \$270,000 to launch the **South King County STEM Network**. This newly formed network of school districts, businesses, higher education, workforce development, research institutes, and public/private organizations will work collaboratively to improve STEM education outcomes for students in the region. The South King County STEM Network’s lead agency is Puget Sound ESD.

Technology Services offered several trainings and conferences to highlight **online learning tools “blended learning.”** Many of the instructional programs available now integrate ongoing diagnostics and formative assessment, tailoring the content to each individual student. This information is immediately available to the teacher to monitor student progress and tailor interventions. Research has shown these programs are particularly successful with struggling students.

ACHIEVE at high levels throughout K-12 education

- Focus on quality language and literacy instruction in the early grades
- Expand support for English language learners
- Design and implement robust science, technology, engineering and mathematics (STEM) education programs
- Support design implementation of teacher and principal evaluation systems



- **In the Puget Sound ESD region 74% of children are meeting school readiness standards**
- **In the Road Map Districts 73% of children are meeting school readiness standards**

- **73% of Puget Sound ESD students are proficient in 3rd grade reading; 64% in Road Map Districts**
- **65% of Puget Sound ESD students are proficient in 7th grade math; 58% in Road Map Districts**
- **70% of Puget Sound ESD students are proficient in 10th grade math; 68% in Road Map Districts**

Sub-End: SUCCEED

Puget Sound ESD continues to serve as a significant partner and contributor to the **Community Center for Education Results (CCER) Road Map Project**. Seven member districts actively work together to achieve dramatic improvement in student education from cradle to college. The project's goal is to double the number of students in South Seattle and South King County who are on track to graduate from college or earn a career credential by 2020 and to close achievement gaps for low-income students and children of color.

Through several interagency partnerships within the ESD's larger **PathNet** effort, PSESD works to prepare students to succeed in post-secondary education and a chosen career. PathNet is a King County Uniting for Youth Initiative. Uniting for Youth is a partnership between lead youth-serving organizations including PSESD, King County Juvenile Court/Detention, King County Mental Health, Department of Child and Family Services, Community Based Organizations, and King County Community and Human Services.

In 2011, Puget Sound ESD hosted a **reengagement symposium**. Cross systems leaders and experts gathered from around the region and state representing early childhood, K-12, community colleges, universities, community based organizations, juvenile justice, foster care, regional and state level government, and labor and industry. Representatives from PSESD's Early Learning and Prevention departments were also in attendance. State Senator Pat Sullivan kicked off the event with Washington's commitment to systems reform for at-risk youth. Promising and best practices for dropout prevention, intervention and reengagement were shared and PSESD's **Prevention Center** shared the model work they do throughout the region in educational advocacy. The group celebrated legislative reform toward Washington State's new Reengagement System and worked to network and ignite new opportunities for collaborative programming.

The agency is working with the **Puget Sound Caucus** to strengthen the high school to postsecondary transition. The caucus includes superintendents from the seven Road Map Districts and Shoreline who meet with community college presidents to increase the number of students directly enrolling in college. The group recently sponsored a half-day workshop on "Building a College Going Culture in Our Schools and Communities." Over 70 participants attended including superintendents, high school principals, guidance counselors and college access providers.

Be prepared to SUCCEED in a post-secondary education and chosen career

- Support successful drop out prevention and reengagement policies and practices
- Lead regional collaborations to redesign policies and procedures to support safe and healthy youth
- Support college assistance planning efforts

- **82% of Puget Sound ESD students graduate high school; 76% in Road Map Districts**
- **62% of Puget Sound ESD students enroll in post-secondary education; 59% in Road Map Districts**
- **46% of Puget Sound ESD and Road Map District students take developmental (pre-college) math courses**

2011-12 Agency Highlights

Race to the Top – District Grant

The Auburn, Federal Way, Highline, Kent, Renton, Seattle and Tukwila school districts successfully competed together for \$40 million in federal funding as the Road Map District Consortium. The name is a reference to the districts' participation in the Road Map Project, a collaborative effort to dramatically improve education in South Seattle and South King County.

Puget Sound Caucus

The agency is working with the caucus to strengthen the high school to postsecondary transition. The caucus includes superintendents from the seven Road Map Districts and Shoreline who meet with community college presidents to increase the number of students directly enrolling in college. The group recently sponsored a half-day workshop on "Building a College Going Culture in Our Schools and Communities." Over 70 participants attended including superintendents, high school principals, guidance counselors and college access providers.

Microsoft Math Project

The agency supported Seattle, Kent, Renton, Lake Washington, Northshore and Bellevue school districts in this effort by training 105 teachers and leaders. In addition, the agency's math coordinator supported important work on Common Core State Standards and conducted two trainings related to an INTEL grant and Math Education Council grant.

Special Education

The Puget Sound ESD has conducted compliance and system reviews for school districts across the region as well as provided technical assistance. These efforts included reviewing 238 files for corrective action and 67 files for verification. In addition, Washington Sensory Disabilities Services (WSDS) staff managed the federally funded Washington State Deaf-Blind Project as well as a grant from the Department of Early Learning (Early Support for Infants and Toddlers) to support the needs of families and service providers working with birth-to-three year olds with sensory disabilities.

Arts Impact

Arts Impact is a professional development program for classroom teachers to integrate the arts across the curriculum, has been implemented extensively in both Seattle and Tacoma. In Seattle, 9 schools, 160 teachers, 4,000 students have benefitted from the program. In Tacoma, Arts Impact staff has worked in schools every year since 1999. The numbers are impressive with at least 200 teachers and an estimated 40,000 students learning through the arts.

Compassionate Schools

The program helps school leaders create a building planning process to include social/emotional learning as part of student success. Services include data, professional development, team planning, and building wide intervention. Tacoma has had 500 staff trained impacting over 7,800 students at 20 schools.

As part of Compassionate Schools, an Adverse Childhood Experiences workshop has been implemented for 390 staff in five of our largest districts. The program is funded through fee for services with Tacoma and OSPI.

21st Century Community Learning Centers

This program provides elementary and middle school students supervised before and afterschool activities. The program offers homework completion opportunities and expanded learning activities in a safe and supportive environment. Tacoma has over 700 students participating at six middle schools and one elementary school. Federal Way has 200 students in the program at Star Lake elementary and Totem middle school.

Readiness to Learn

This statewide school linked family support competitive grant has supported Tacoma schools for over 15 years in 14 of their highest need elementary schools. The program serves 190 at risk students and their families annually.





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www.psesd.org

